

BRISTOL

LEARNING CITY

Minutes / Action Notes
Learning City Partnership Board Meeting
0 July 2019

Action Summary

Agenda Item	Actions from meeting	Who	When
Progress:			
Progress:			

Attendees, Board members:

Jon Angel, Bristol Secondary Head Teachers and Principals Association
Jim Bowyer, Bristol Hospital Education Special Partnership
Councillor Anna Keen, Cabinet Member with responsibility for Education and Skills (Chair)
Lawrence Pitt, Primary Heads Association
Tom Sperlinger, University of Bristol

Apologies:

Chris Curling, Society of Merchant Venturers
Jo Midgeley, University of the West of England

Other attendees:

Claudette Campbell, Democratic Services Officer
Thomas Jarvis

1 WELCOME & APOLOGIES CLLR KEEN

2 POST 16 STRATEGY

3 READING CITY

4 ATTENDANCE

5 SAFEGUARDING BOARD UPDATE

6 PROJECT RAINBOW

7 SCHOOLS CHALLENGE

8 LEARNING CITY FESTIVAL

9 HIGHER EDUCATION PROGRESSION ROUTES

10 MINUTES & AOB

11 PARENT GYM

The Meeting Closed at 5.30 pm

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1 July 2019

Action Summary

4	Future meetings – suggested dates and times for September Board meeting to be shared with members	Tommy Jarvis	
Completed			

Attendees, Board members:

Jon Angel, Bristol Secondary Head Teacher and Principals Association
 Jim Bowyer, Bristol Hospital Education Special Partnership
 Councillor Anna Keen, Cabinet Member with responsibility for Education and Skills (Chair)
 Emma Jarman, City of Bristol College
 Katie Jenkins, University of the West of England
 Laurence Pitt, Primary Heads Association Bristol
 Tom Sperlinger, University of Bristol
 Alan Stubbersfield, Bristol City Council

Apologies:

Chris Curling, Society of Merchant Venturers
 Jo Midgely, University of the West of England
 Sandra Meadows, VOSCUR
 Siena, Youth Mayor

Other attendees:

Claudette Campbell, Democratic Services Officer
 Thomas Jarvis, Bristol City Council
 Jane Taylor, Bristol City Council
 Debbie Miles, Bristol City Council
 Dani Wiley, Work Experience
 Lucy Watkins, Bristol City Council
 Mary Taylor, Bristol City Council

1 WELCOME & APOLOGIES COUNCILLOR A KEEN

Cllr Anna Keen opened the meeting and led introductions.

2 PROGRESS & DELIVERY

2A LEARNING CITY PRIORITIES

Post 16

Jane Taylor & Emma Jarman (Interim from City College)

Provided an update on progress of the task & finish group's two year project to help key partners work together to develop a collaborative strategy to achieve a fundamental transformation of the post 16 offer to significantly improve the provision planning and outcomes.

The aspiration of the research phase was to ensure by July 2019 that there is data and evidence to inform strategic plan priorities for 2019-23.

The following was highlighted:

- a. The project had successfully retained full collaboration of stakeholders during all stages of the research and consultation process.
- b. The presentation mapped the statistical information available about young people not in education or employment or training (NEET) across the district of Bristol. That clearly demonstrated that the situation across the City was not equal for all. In addition it noted that the travel arrangements of young people to places of learning in a City with poor transport links.
- c. The developing priorities were:
 - i. Improve the Bristol Post 16 Curriculum and Pathways
 - ii. Improve earlier career insights
 - iii. Engage, inform and support parents and carers
 - iv. Engage, inform and listen to young people
 - v. Improve staff training and support
 - vi. Support providers to work together and thrive
- d. The following comments were noted from the discussion:
- e. That in the near future the nature of work will change, there is therefore a need for an improvement in early career insight; the concern is that this will cause with those outside the system falling further behind. It was suggested that a project to encourage people back into education & learning, was an immediate need.
- f. The analysis maps repeatedly demonstrated need in the Avonmouth & Lawrence Weston Wards; partners wondered if further deep dive was possible to ascertain what was happening in these areas; whether consideration should be given to an alternative approach such as satellite learning provision in similar communities; the need for providers & careers advisors to work together with transport to effect a solution.
- g. The next steps were identified as:
 - i. The final meeting agenda of the T&F group is intended to polish the proposed recommendations to ensure the right priorities have been identified
 - ii. They will consider whether to engage in a wider consultation of the priorities from September 2019
 - iii. There will be a clear action plan available from September 2019
 - iv. That the provision of a project assistant had been a valuable resource and funding was being sought to continue the role to the projects conclusion.
 - v. JJ confirmed that £10k could be found to support the needs of the project

- h. The Chair requested that Partners shared the outcome of the research with their organisations, to feedback comments and questions to the group.
- i. The chair thanked JT & E? for leading the programme thus far.

Reading City

The Board received an update from Debbie Miles on the launch of the mini cloak room library project. An overview was provided of the reading initiatives across the City. The report set out the context and current challenges of the project.

- Three settings were about to launch, located at Badock's Wood Children's Centre and both City Farms with the remaining 5 to launch in the Autumn Term of 2019.
- It was noted during the discussion that Bristol Children's Hospital did not have a library but a number of possible valid reasons existed why the sharing of books were not seen as favourable. It was proposed that this setting would be explored by the team.
- TJ confirmed that a small amount of resource was available to continue to support the project outcomes.
- The Board was asked to support the priorities of the project and escalate it to the City Office at the City Gathering.
- The Board agreed to continue its support of the project.

Attendance

The Chair, Cllr Keen, addressed the report on Attendance. The report confirmed that Bristol remains significantly below the national average; that funding had been sourced to support a project worker, to be in place August 2019, to support the project for a specific number of hours per week.

- It was acknowledged that schools had taken a robust approach to the issue of non-attendance but in spite of this the percentage on attendance remained almost static. Ofsted continue to question the reason(s) behind the figure. It was therefore necessary to investigate the influences behind the issue including those difficult issues and how vulnerable groups impact the statistic.
- The statistics were being impacted by the diverse cultures across the City. Heads were working hard to impress upon parents the importance of attendance and the negative impact on education & learning for those children being taken aboard for extended holidays.
- There was an early ask for an increase to the proposed 2/3 days Lesley O'Hagan(Attendance Manager) would be assigned to the project. Partners believed that the issue was of such importance that efforts should be made to escalate the issue.
- Partners considered this a 'red light' issue and that it should be prioritise accordingly in respect of allocation of resources and identified as such by leaders. They believed that other Cities resourced the issue better and as a result had better outcomes. They therefore looked for the project to identify good practices and share it with other providers.
- It was noted that those students who had been persuaded to return to education & learning would be support to age 18/19 but above that age if they wished to continue learning no funding was available to them.
- The Board resolved that a statement should be issued to all professionals who engage with children advising them of the importance of attendance and the impact of any advice that they give that is contrary to the trajectory of the project to drive attendance upwards.

Safeguarding Board

Dr Jacqui Jenson, Executive Director, Bristol City Council presented the Keeping Bristol Safe Partnership Strategy (KBSP) established to satisfy duties laid out in new legislation that proposed a move away from the separate safeguarding boards to an alternative model.

The change retains the requirement for serious case reviews and for all schools to be named in the document.

From the strategy introduction:

'The KBSP partnership has responsibility (and will be constituted) to deliver statutory duties to safeguard and promote the wellbeing of children as required by Working Together to safeguard Children 2018; to help and protect adults at risk of neglect and/or abuse by delivering the functions of a Safeguarding Adults Board (SAB) as required by The Care Act 2014; and to protect our local communities from crime and to help people feel safe by delivering the functions of a Community Safety Partnership Board (CSP) in accordance with the Crime and Disorder Act 1998'

The four priorities of the KBSP are:

1. Develop a whole-life course strategic approach to Serious Violence and Domestic Abuse
2. Implement a contextual safeguarding approach to extra-familial abuse and risk for children and young adults
3. Improve the participation of children, young adults and adults in safeguarding processes through Making Safeguarding Personal and developing participatory systems
4. Ensure the focus on frail elderly vulnerabilities is maintained in the new arrangements

The strategy is now published detailing in full the partnership strategy and roles and responsibilities of the KBSP Executive and the thematic boards. To ensure the right person(s) from the right partner agency are assigned to the right board.

The role of the 'task & finish group' is to follow through on certain aspects of the plan and be the main delivery vehicle.

The scrutiny assurance framework will be overseen by an Assurance Group with participants including Councillors, CCG and Avon & Somerset Constabulary.

The thematic boards:

- Education Reference Group
- Keeping Children Safe
- Keeping Adults Safe
- Keeping Communities Safe
 - Task and Finish Groups
 - Regional Groups

The Board was asked to note the Strategy and agree that members may be approached to provide reps for the Education Reference Group.

Resolved:

- i. **To endorse the Strategy framework**

Project Rainbow

Mary Taylor, Business Manager – SEND, provided the Board with an overview of the project sharing the 'Good News' about the Project outcomes. Looking for input from Board members to enable the project to expand.

The project aims/aimed to improve the education, learning and employment opportunities for young people (18 – 25 years) with SEND

- The Brislington Centre, is an education training centre that accommodates SEND young people to allow them to learn lifestyle skills to allow them to live independently.

- The project has successfully linked with the commercial business sector to provide real workplace training to further endorse the projects aspiration to provide full support its aim to improve employment opportunities for young people with SEND.
- The project has had a positive impact on the mental health well-being of participants. Improved quality of life for them and their families.
- That the resources invested in the project and its outcome for young people has resulted in a quantifiable saving to the LA;
 - 5 x young people at INM - £85 per head per year - £425,000
 - 12 young people at PR at £30k per head - £360,000

The future is for a second residential centre with 12 bedrooms, on land identified in Ashley Down and the project is seeking funding to support its development.

The Board members thanked Mary Taylor for her presentation praising the position aspects of the project in that families were able to see a brighter future for their SEN young person.

Resolved:

- **The Board agreed to endorse the project and to support its aspiration for a second facility.**

Parent Gym

Lucy Watkins & Paula provided the Board with an outline of this parenting programme.

- Parent Gym is a six week, evidence-informed parenting programme run free of charge in state schools and children centres by volunteer coaches
- Builds skills and confidence in parents of children aged 2-11
- Since 2010 the programme has reached over 10,000 parents throughout the UK
- It has proven, practical tips and techniques to help family life run more smoothly and help children perform better at school
- Of those who attended the course 75% reported improved relationship with their children
- The training and ongoing support is free from the organisation, together with all materials
- The weekly programme is fully scripted but allows parents to share and enquiry and to be empowered by the techniques offered
- Ofsted have commented that the presence of the programme at a school appears to improve the culture of the school

The Board is requested:

- For those partnership members heading up state sector primary schools and children's centres to host Parent Gym programme
- To encourage the nomination of a staff member to train to run Parent Gym
- Those in independent sector to promote parent gym as a voluntary opportunity to support state schools
- To support its aspiration to increase the numbers of trained coaches from 16 to 48

The following comments were noted from the discussion that followed:

- The content of the course was applicable to primary aged children and did not extend to senior years. Good principles are embedded during the primary years that forms a sound foundation for communication before the teenage years.
- The course outcomes supports the partnership's attendance priority because it covers the issues surrounding non-attendance.
- The Board would welcome a summary of the programme to share amongst its connected organisations.

Resolved:

- The Board agreed to endorse and support the development of the programme.

School Challenge

Alan Stubbersfield (Service Director, Education Learning & Skills) provided a briefing on the work to be done to progress a wider discussion on the universal needs resource based issues in place of the education funding that is no longer available. The concept was launched in London with the intention of seeking alternative funding. Further information is to come about implementing this concept and will be reported back to the board.

Learning Festival

Thomas Jarvis provided an update on the establishing a week long learning festival in the Bristol region.

- There were 70 activities planned across the City; providers had been engaged with the intention of encouraging them to contribute an event/activity to ensure that there were 10 activities per day across the week.
- The following suggestions were noted
 - That consideration should be given to inviting the key employees to contribute
 - To ensure activities take place outside the central area of Bristol
 - The possibility of linking the Hillsfield celebration of being the oldest council estate with this event
 - To establish links with those involved in the festival of ideas; reading ambassadors
- The time of the event is posing a challenge due to the school holidays and the pre-election period that starts prior to the May 2020 Elections.

4 NOTES AND MATTERS ARISING FROM LAST MEETING

The notes and matters arising from discussion at the meeting on the 1st April were agreed.

The Meeting Closed at 5.30 pm