

Learning City Partnership – Excellence in Schools Group

‘Connected conversations as part of a connected structure’

Achieving a collective ambition

The Excellence in Schools Group forms part of a developing system-wide approach to the collective responsibility for learning and skills in the city. It will contribute to achieving the ambition of creating Bristol as an inclusive, enterprising and sustainable world class city.

Driven by a shared moral purpose, the aim is to provide coherence for the school-led system of improvement and development, enabling us to facilitate a collective response to identified city-wide priorities and opportunities.

As a Board we will be proactive and innovative in our approach, with a relentless focus on children and young people. We want to ‘scale up’ individual success, so that together we ensure greater achievement for all young people and our city.

We are clear about our purpose; aiming to inspire school leaders, so that we achieve success and secure your confidence in our role. We will be collaborative and inclusive, representing all schools and school phases; providing cohesion whilst encouraging diversity.



Principles

- Shared moral purpose
- Collective responsibility
- Collaboration with individual accountability
- Operating with integrity – transparency, openness and trust

City-wide Success

- Outcomes for children and young people at each key stage best of all core cities
- Achievement gap, between groups of children and young people and across the city, is eliminated
- Every school a good or outstanding school
- All schools perform above the minimum ‘floor standard’

Role of the Excellence in Schools Group

- Develop a culture of system-wide responsibility
- Energise and inspire others to achieve collective success
- Engage with all school leaders
- Plan collectively to maximise resources
- Use evidence to drive decision making
- Collaborate to raise achievement outcomes
- Commission innovative activity and research
- Coordinate bids and applications
- Identify resources and sources of improvement expertise
- Identify and share successful practice
- Broker and support conversations with partners
- Lead and inform local, regional and national policy developments

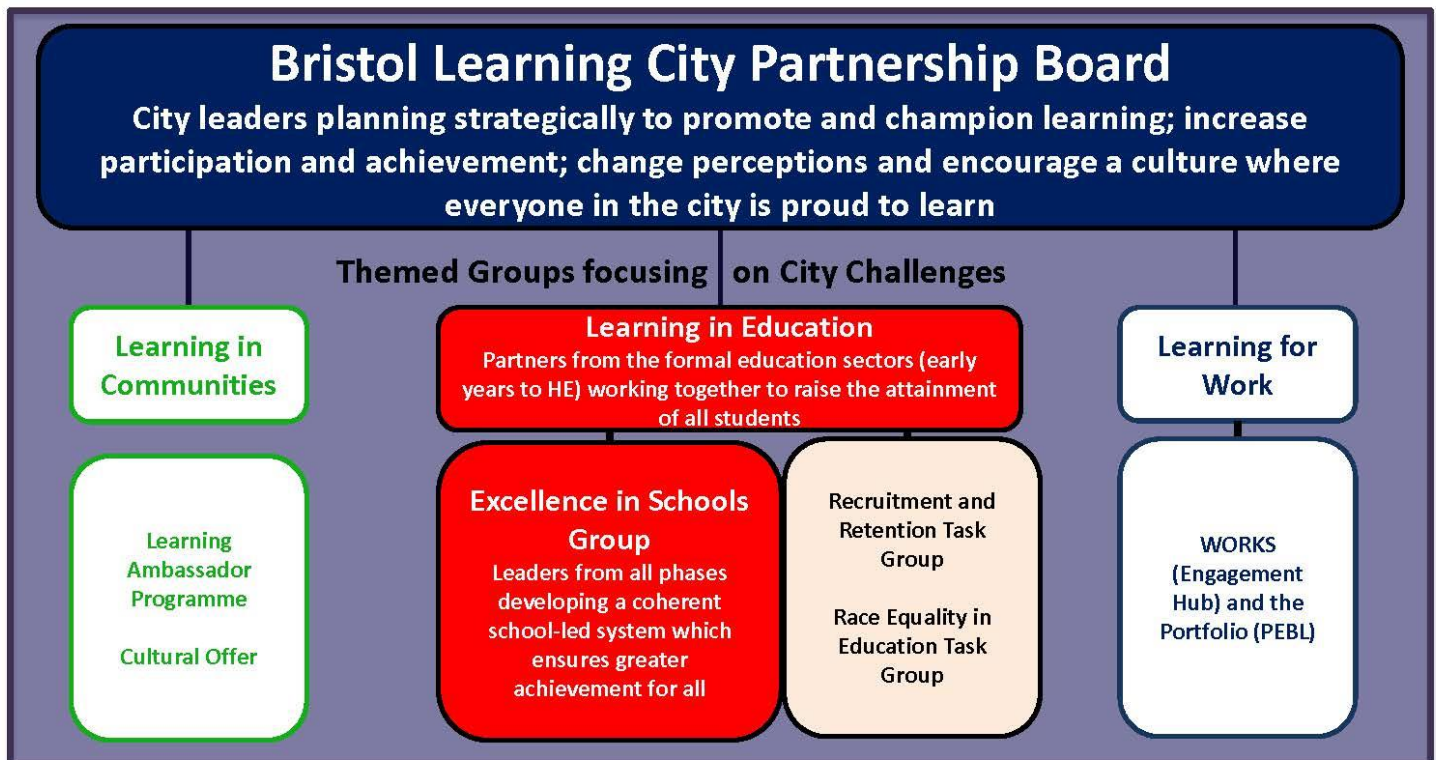
Representative Membership

- Teaching Schools
- Primary Headteachers Association
- Secondary Headteachers Association
- Specialist Sector Partnership
- Early Years Partnership
- Multi-Academy Trusts
- Governors
- Diocese
- Local Authority

All representatives have been leaders of a good or outstanding school and have experience of supporting school improvement outside their own organisation.

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Part of a connected structure



The model for a school-led system of excellence in Bristol

